

Spanish 4/CAPP

2023-2024 Year long course



UWO Spanish 204- Intermediate Structure and Expression II 5 credits



Julianne West

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Office Hours: 7:50 until school begins, 4th hour, Homeroom/flex,
and after school until 4 PM
Meeting days/time: Class meets daily during 1st hour

Required Texts:

- 1-Realidades 3 by Boyles, Met & Sayers published by Prentice Hall
- 2- other literature chosen by the professor, texts will be handed out when needed.

Course Materials

- A **pencil or pen**.
- Your covered textbook and school issued laptop
- A notebook especially for this class
- A folder to keep handouts in
- Your finished homework assignment!
- SSR materials
- Good attitude

Completion of this course fulfills part of the Explore Culture requirement for the UWO University Studies Program and the Foreign Language requirement for the Bachelor of Arts students. It is also a core course toward the Spanish major, minor or certificate.

UWO Course Description and Learning Outcomes:

Spanish 204 is a fourth semester Spanish course that focuses on structural review and development of speaking, listening, reading, and writing skills. This course counts towards the Bachelor of Arts foreign language requirement. Prerequisite: Spanish 203 or Placement Test.

Learning outcomes:

After completing Spanish 204, students will be able to:

- Communicate verbally at the intermediate level in Spanish using appropriate vocabulary and grammatical forms.
- Demonstrate the ability to understand spoken Spanish at the intermediate level.
- Exhibit the ability to write and understand written Spanish at the intermediate level.
- Acquire knowledge of and appreciation for diverse ideas and exhibit a broader understanding of the cultures of the Spanish-speaking world.
- Gain intercultural awareness and familiarity with different forms of communication in Spain and Latin America.

USP EXPLORE COURSE:

This course is one of the University Studies Program's (USP's) wide array of Explore Culture courses. The Explore classes are designed to provide a solid foundation for the rest of your education here, no matter which major you choose. This intermediate-level course in the department of **Global Languages and Cultures** increases your knowledge of human cultures as it gives you direct access to other cultures through skills you gain in writing and speaking another language. *Language is culture!* In addition, you will learn about similarities and differences not only between your own language and a new one, but also between your culture and other cultures. [Note: Once you pass this fourth semester course, not only will you have fulfilled part of your Explore Culture requirement for the USP, but also, if you are studying for a Bachelor of Arts (B.A.) degree, you will have completed your Foreign Language requirement!]

Global Citizenship:

Global Citizenship is the knowledge of nations, cultures, or societies beyond the U.S.; the recognition of how interaction, interdependence, and inequity among diverse geographical, social, political, or economic systems have shaped historical and contemporary global challenges and opportunities; and the skills to engage with the responsibilities of informed citizenship in a complex, interdependent, and changing world.

Do you know that Spanish is spoken in over 20 countries throughout the world? They all share the same language structure (known as grammar), but there are some differences in vocabulary.

In the courses taken in the Spanish Program, you will learn not only about the language they all share, but also about the idiosyncrasies of each one of them, their customs and traditions, their past and their present. We will also look at the interactions among them and with the rest of the world.

Upon the completion of this Global Citizenship course, you will have met the first requirement for earning a **Global Scholar Certificate**. This is a 12-credit self-directed course of study open to all UWO students who wish to distinguish themselves as emerging global citizens prepared to navigate an increasingly complex and interdependent world.

See the link <https://uwosh.edu/globalscholar/> for more information.

WAHS Course description:

In this course, students will review all tenses that have been previously taught and be introduced to any remaining tenses. Students will read short stories, a historical novel and a condensed version of Don Quijote. Students will see at least one movie entirely in Spanish and write short essays more frequently. Some of the topics that will be covered include camping, the arts, giving advice, fitness and health, occupations and interviewing, early civilizations of Spain through the Reconquista, archaeology, myths and legends, ancient Hispanic civilizations, and Argentina during the 70s and 80s. By the end of the course students will have been introduced to all the verb forms that exist in Spanish and feel comfortable producing the majority of them in order to communicate whether it is in a written or oral format.

Methods of Evaluation

Tests will be given at the end of each chapter and will be based on the concepts, notes, and assignments that were worked on throughout the unit. Exams cannot be taken late if you are in school the day of the test unless you missed two or more consecutive days previous to the exam.

Participation: Rapid acquisition and true learning of Spanish depend upon SPEAKING in Spanish as often as possible. Therefore 15% of your grade will depend upon the amount you add to or take away from the objective- which is to conduct the class entirely in Spanish. This 15% is called your participation grade. It is graded by EFFORT, not by accuracy. You start each day with a "3". You can raise it to a 4 or 5 by participating, speaking only in Spanish.

You can also lower it to a 1 or 2 by not paying attention, behaving immaturely, doing other homework, sleeping, not bringing materials to class, etc. Excused students earn a "3" unless they choose to write out the activities the rest of the class did together the day that they missed and turn them in within three days of the absence. The quality of the make-up assignment would determine a 4 or a 5. Unexcused students earn a 0.

Quizzes will be given periodically without notice. Quizzes are administered for the purpose of showing the student what areas need to be reviewed and also to indicate what objectives have been mastered.

Oral exams/presentations may be one on one talking to the teacher, flipgrid assignments or a presentation to the class in the target language. The goal of the class is to be able to communicate all ideas in Spanish.

Papers and Daily work:

- Students are required to do their homework. Doing your homework consistently is essential in order to achieve success in foreign language. Homework is given for the purpose of learning new concepts and for practicing old concepts.
- Daily assignments are expected ON TIME. You will NOT receive full credit for any assignment turned in late. Anything not turned in by the time your class period begins will be considered late. Late assignments lose a letter grade for each day late (even if you turn it in by the end of the day). Assignments over **ten** days old will earn a 1 out of the total possible to indicate that it was turned in.
- Every homework assignment will be checked for completeness and accuracy. **UWO does NOT allow redos for CAPP students on any graded assignment. Turn in your best work every time.**
- Please put the date, your first name (in either language) and your last name on any paper assignment.
- Because homework is not an indicator of whether a student can remember a concept over the long range, it counts for 15% of your grade.

Grading Policy/Assessment:

Grade Distribution:

Quarter Grades

- Tests: 30%
- Quizzes/Essays: 25%
- Participation: 15%
- Homework: 15%
- Oral Exams/Presentations: 15%

Semester Grades

1st/3rd Quarter: 40 %
2nd/4th Quarter: 40 %
Semester Exam: 20 %

UW Oshkosh grading scale:

B+ 87-89%	A 93-100%	A- 90-92%
C+ 77-79%	B 83-86%	B- 80-82%
D+ 67-69%	C 73-76%	C- 70-72%
	D 63-66%	D- 60-62%
		F 0-59%

Course policies – High School and CAPP-Academic Dept./UWO

Absences/Make-up Work: **Spanish 204 CAPP Students:** *Adjuncts and/or high school administrators must notify the CAPP Office and liaison immediately if a student enrolled in their UW Oshkosh course through CAPP misses more than **10 class periods** due to extended illness, unexcused absence, or changed to home or hospital status. The liaison will work with the adjunct and, as necessary, CAPP Office and high school, to determine if appropriate accommodation plans can be made or if the student must withdraw from the course. Documentation will need to be submitted to the CAPP Office. Determinations will be made on a case by case basis.*

In the event of an excused absence, it is the responsibility of the student to find out what assignments were missed and to pick up any handouts missed or notes that were missed. All make-up work must be completed within 3 days of an absence before it will be counted as late; the only exception to this will be an extended illness documented by a doctor's excuse. Students absent on a test date will be expected to report to the teacher before school on the first day back to make arrangements for testing/quizzing. **Be sure to check the google classroom for assignments.**

COVID Related: Students will not be required to wear a mask unless a new state mandate occurs. So that there is less passing of papers, all assignments will be turned in on Google Forms found in Google Classroom. You must check Google Classroom DAILY. In the event that school is changed to a distant learning setting, daily attendance to Zoom meetings (when the normal class would have met) is mandatory and all course work assigned is mandatory. Students should be attending from a quiet/non-distracting place.

Expectations if classes are taught virtually

- Attend all classes every day.
- Be on time for class every day.
 - Students must be logged in and ready to learn by the time the in-person class begins.
- Pay attention and remain actively engaged in the lessons.
- Follow all teacher directions and directives.
- Be appropriately clothed for school.
 - Dress code rules apply for all virtual students.
 - No pajamas, inappropriate shirts, blankets covering your head, etc.
- Any background used in Zoom or Meets must be school appropriate.
- Respond daily to all emails
- Mute your microphone unless asked by the staff to unmute or if you have a question..
- Check the "TO DO" button on the bottom left side of the main Google Classroom page to see a list of upcoming assignments for all of your classes at once.
- Be sitting at a table/desk in your home
 - Not on a horse, in a car, camping, at Menards, in the field/barn, on your bed, etc.
- All assignments are mandatory.
 - All assignments must be completed by the assigned due date.
- **The camera must be turned on at all times and your face must be shown.**
- Not texting/chatting privately to other people during class.
- Join Google Classrooms
 - Do not unenroll from Google Classrooms.
- Always hit the "Turn In" button on the assignment in Google Classroom to indicate a completed task so the teacher is notified.

Academic Integrity Policy at UWO:

Academic Integrity is critical to the mission of the University of Wisconsin-Oshkosh. All members of the University community play a role in fostering an environment in which student learning is achieved in a fair, just and honest way. Faculty and instructional staff set the tone in their classrooms by communicating clear expectations to their students and educating them on the consequences of engaging in academic misconduct while referring to campus resources. Students are expected to uphold the core values of academic integrity which include honesty, trust, fairness, respect and responsibility. These core values, combined with finding one's purpose and passion and applying them in and out of classroom learning, produce students who become extraordinary citizens.

PLAGIARISM

Presenting anyone else's ideas or writing as your own is dishonest and will not be tolerated. This is particularly important when you are writing a composition. Since such compositions are, in reality, a form of take home test, remember that their content should reflect only your efforts. Asking a friend or tutor to "look it over" and suggest improvements constitutes intellectual fraud. If you need help in expressing particular ideas, ask your instructor for help. For more information, please refer to the Student Discipline Code and read section 14.30: Academic misconduct subject to disciplinary action.

Link to UW Oshkosh Academic Misconduct/Academic Integrity webpage:

<https://uwosh.edu/deanofstudents/student-conduct/academic-misconduct/>

STUDENTS WITH DISABILITIES

It is the policy and practice of UW Oshkosh to create an inclusive learning environment. If there are aspects of the instruction or design of this course that result in barriers to your inclusion, please notify the instructor as soon as possible. You are also welcome to contact the Accessibility Center at (920) 424-3100 or accessibilitycenter@uwosh.edu. For more information, visit the Accessibility website at <http://www.uwosh.edu/deanofstudents/accessibilitycenter>.

STUDENT CONSUMER INFORMATION

"Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990: <https://uwosh.edu/financialaid/consumer-information/>."

Academic Honesty Policy at WAHS:

See the complete school policy posted in the front of my room for a complete description. The short versions are below.

CHEATING-Any student caught in the act of cheating on a test will receive an automatic zero on that test. The principal will be notified, and a phone call will be made to the parent.

COPYING HOMEWORK ASSIGNMENTS-Any identical/nearly identical papers graded by the teacher will receive a zero. This includes the obvious use of online translators, AI, or online answer keys. Skyward comment and/or an email sent home will notify parents. Essays in particular are to be your own work and reflect your current writing ability.

PLAGIARISM-Any reports/papers/essays found to have information copied from another source without quoting the copied information and providing the source that it came from will receive a zero. The principal will be notified, and parents will be notified by e-mail or a phone call.

Course content and program

- **Vocabulary:** Students should become familiar with practical vocabulary that will allow them to communicate in real life situations.
- **Grammar:** Students will be presented with clear and comprehensive grammatical explanations that highlight important concepts.
- **Reading skills:** Literary and cultural readings will expose students to a wide range of text types by classical and contemporary writers from all over the Spanish-speaking world.
- **Development of oral skills:** Students will be given ample opportunities to hone their oral communication skills. Students will have a minimum of 3 oral presentations to the class in the target language.
- **Development of writing skills:** Students will also improve their writing skills. A minimum of 4 short essays in response to a prompt will be written over the course of the year. Essays will be at least 300 words in length.
- **Cultural awareness:** Students will be exposed to many practices, products and perspectives found throughout the Spanish-speaking world.

Highlighted topics

- Conjugation of verbs in all tenses
- Competitions & the outdoors
- The arts- artists, music and literature
- Health
- Relationships
- Work & the community
- Myths, legends & indigenous cultures
- Don Quijote & Spanish history
- Argentina –“La Guerra Sucia” & “*La historia oficial*”

Class scheduled events

1st quarter:

- Review and add to our knowledge of the present, preterite & imperfect tenses, ser vs estar and participles
- Two three-hundred-word narrative stories
- One oral exam
- Multiple short readings and two short stories
- Chapter 1 and Chapter 2 Exams

2nd quarter:

- Review and add to our knowledge of the subjunctive, commands, por vs para and possessive pronouns
- One research project that culminates in a written essay and an oral presentation
- Multiple short readings
- Excerpts of the original version of Don Quijote. We read an abbreviated intermediate leveled version of the novel.
- Chapter 3 and Chapter 4 Exams

SEMESTER EXAM

3rd quarter:

- Finish the Don Quijote unit
- Review and add to our knowledge of the present perfect, future, demonstrative adjectives and pronouns, and direct and indirect object pronouns
- Introduce the pluperfect, the present perfect of the subjunctive, the future perfect, the conditional and its perfect form
- Multiple short readings and two short stories
- Begin reading La Guerra Sucia
- Chapter 5 and Chapter 6 Exams

4th quarter:

- Review the use of the subjunctive versus the indicative with expressions of doubt vs belief and sino vs pero
- Introduce the use of the subjunctive in adjective clauses, the imperfect of the subjunctive, the pluperfect of the subjunctive, and if clauses
- One oral presentation
- Multiple short readings
- Finish reading La Guerra Sucia
- Chapter 7 Exam
- La Historia Oficial unit and movie
- Up to four three-hundred-word essays

FINAL EXAM

Classroom Rules/Expectations:

- **Be punctual.**
- Students will be in their seats with materials ready to go by the time the bell rings.
- Students will bring their fully charged chromebooks, textbooks, notebook, passbook, SSR materials, and writing utensils every day.
- Computer screens will be at 100% brightness all of the time.
- Complete all work on time.
- Follow established procedures.
- **Raise your hand to talk. Do not blurt out answers.**
- Follow all school & classroom rules.
- Students will show respect to the teacher, the room, and each other.
- When I speak, you do not.
- I dismiss you, not the bell. Only students seated in their assigned seats will be dismissed. **Do not line up at the door.**
- No cell phones for any reason. Cell phones in your pocket even if not being used can be confiscated and will need to be picked up in the office at the end of the day.
- No ear buds/ipods unless you are specifically asked to bring them to class. Again, if these are out during class, they will be confiscated and in the office at the end of the day.

Course Procedures

- Sit in assigned seat
- Write the day's agenda in your planner
- Complete the bell ringer activity on the board while attendance is taken
- **Work Requirements:** Each class lesson will consist of taking notes (in your designated notebook), practicing new skills, participating in class activities, and correcting homework. A typical week will include three to five homework assignments and a quiz. Assignments will be graded the following day unless otherwise specified. A test will be given when the end of the chapter is completed. It will take approximately two weeks to complete each chapter.
- Read quietly or silently review your notes when you have completed the test or task at hand.

Personal Statement

- Come to class prepared to work and with a positive attitude.
- I am here to help you succeed and understand Spanish 4.
- If you ever have a question, or simply do not understand something, take the time to ask me for help before school, after school or during homeroom. The four minutes between hours is not the appropriate time to ask for help. I will be happy to help you do well during the times listed.
- **Please check my school website.** Under the Spanish 4 link, you will have access to a copy of this syllabus, a link to the textbook related online activities, a grammar & vocabulary tutorial site with practice activities, a good online dictionary and practice games.

Principles for Students Reading in a Foreign Language

- Read carefully without translating word for word to get the general idea of a sentence or paragraph.
- Read/reread using context clues and cognates to help you understand new/unknown vocabulary.
- Verbs are often the key to the meaning of the sentence. Look up unknown verbs first.
- Make yourself a dictionary in your notebook for new words.
- Draw visuals next to new words to help you remember them and/or relate them to prior knowledge.
- Try to sum up each paragraph in your own words before moving on to the next.

Additional Information

Extra Help: Get extra help when you need it. I am available before school from 7:50-8:04, various flex periods and after school from 3:32-3:50 every day. Additionally, I will be happy to make special arrangements to come in earlier or stay later or to help you during lunch in my classroom on a case by case basis. Just come ask me.

Resources: As a UW-Oshkosh student, you have online access to the Polk Library. They have a number of resources that you can use for ALL of your classes this year. It is yours to explore. www.uwosh.edu/library
In addition, my school website has practice reading & listening comprehension activities, links to cultural videos, grammar tutorials, dictionaries and more.

Retro-Credits: If you earn a B (83%) or better, you may apply for 11 retro-credits total for Spanish 110, 111 and 203. A grade of B- or lower only earns the five credits earned for this class. Be sure you give the registrar's office time (at least July) to add them to your transcripts prior to requesting official transcripts.

CAPP students and families, please note:

All CAPP students, through their UW Oshkosh student ID number, email, Net ID, and Titan Card have access to UW Oshkosh on-campus and online events and resources, just as regular UWO students do. These include the Polk Library database and research resources, on-campus clubs, and campus events.

If a CAPP student plans to enroll at UW Oshkosh as an incoming freshman, they may apply for a: **CAPP Scholarship of \$500** or, if eligible, **CAPP Honors College Scholarship of \$1000**.

For more information on the CAPP Scholarships: <http://www.uwosh.edu/capp/students/capp-student-scholarship>

If you or your parents would like further information about studies in Spanish at UW Oshkosh, please contact the CAPP Spanish 204 liaison, Dr. Isabel Álvarez at alvarez@uwosh.edu

At UW Oshkosh, the foundation to your learning is a liberal arts education. Liberal Education is an approach to learning that empowers individuals and prepares them to deal with complexity, diversity, and change. It provides students with broad knowledge of the wider world (e.g. science, culture, and society) as well as in-depth study in a specific area of interest. A liberal education helps students develop a sense of social responsibility, as well as strong and transferable intellectual and practical skills such as communication, analytical and problem solving skills, and a demonstrated ability to apply knowledge and skills in real world settings.

Please keep this syllabus in your binder for easy reference.

Please scan this page once completed and upload a copy of it to the Syllabus Assignment in Google Classroom.

SPANISH 4/CAPP- Señora West

Student/Parent Acknowledgement:

We have received and read the course syllabus. We understand the procedures, objectives, expectations and other information included in this syllabus.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parent phone number(s):

Parent email(s):
